



# the Communicator

STUDENT PUBLICATION OF THE BRONX COMMUNITY COLLEGE  
OF THE CITY UNIVERSITY OF NEW YORK

Vol. 14 — No. 1 184

THE BRONX, N.Y., SEPTEMBER, 1965

By Subscription

## Pres. Meister Greets Frosh

To The Freshman Class:

We welcome you to Bronx Community College. You come at a time when President Johnson and the entire nation have placed the kind of emphasis on higher education which it has never before.



DR. MEISTER

the economy of our nation is vitally dependent upon educated manpower. In business, in science, in diplomacy, yes, and in the struggle for the perpetuation of freedom and our way of life, education has become the essential factor.

Our college is very young, yet in a very few years we have become a respected institution of higher learning. We are among the few largest community colleges in the city, in the state and in the nation. We are proud of the faculty and of the students who come here by virtue of an admission process which emphasizes scholarship, skills and understanding of the world in which we live.

We will find that all of us in this educational enterprise will strive to make it possible for each of you to become all that you are capable of being.

Sincerely yours,

MORRIS MEISTER  
President

Community college have become the growing edge of higher education. Everywhere, everyone is acting from the conviction that

## AA, Planned Parenthood Head Club Program

The Bio-Med Society of BCC, formerly the Biology Club, has made provisions in its revised constitution for an extension of the group's study program along with an enlargement of the Society's guest lecture series.

The new policy on lecturers will enable the society to present speakers from private organizations as well as from the regular supply of faculty members. This coming semester the lecture series will feature speakers from the Planned Parenthood Association of Manhattan and the Bronx and the Inter-group Association of Alcoholics Anonymous.

Other tentative speakers for the series include members of the Boone and Crockett Club of the American Museum of Natural History and the Life Extension Institute. The club's program for this semester will be completed with the presentation of selected films and by having some meet-

ings of the Society devoted solely to the Bio-Med's study program.

The study program is open to all members taking courses in the biological sciences. It allows them to use the school laboratory facilities for study purposes under the supervision of the club advisor, Mr. Joseph Slywka. In addition, members who have already completed the courses will be available to help answer questions and demonstrate techniques. The members will also have an opportunity to see the laboratory and research facilities of Brookhaven National Laboratory in Upton, New York when the Society goes there this year.

## Staff Switches

BCC's three major publications all underwent important personnel changes at the start of the new term.

Gerry Gianutsos takes over as Editor of the **Communicator**, the student newspaper. Filling in as Assistant Editor will be Larry Pittenger. Serving on the Editorial Board will be: Neil Tabot as News Editor and Business Manager, Jayne Bruntel as Features Editor, and Byrne Blumenstein as Sports Editor.

Mr. Blumenstein will also serve as Editor of the Yearbook, **Genesis**, aided by Neil Lichtman.

Chairman of Newsletter for the coming term is Alan Kaplan.

Anyone wishing to join any of these publications, may apply in Room BM-4 on the gymnasium balcony.

## College Discovery In 2nd Year

The College Discovery Program, a special experimental program to develop the academic potential of educationally deprived high school graduates, will be continued for a second year at BCC. One hundred and forty students have been admitted to the program this year.

The project, originally conceived by Gustave G. Rosenberg, Chairman of the Board of Higher Education, is designed to give a "second chance" to students from New York City High Schools who come from economically depressed backgrounds. Students are nominated by their principals and finally approved by a committee of the College.

At the outset, all students accepted into the program attend one of the Community Colleges as SPECIAL MATRICULANTS. Upon graduation with an Associate degree, the students attend one of the four-year colleges of the City University.

To enable some of the students to attend without having to get outside employment, the usual fees are waived. Some students are eligible to receive free books and a stipend while they are in the program.

Among the special features of the program is the retention of the anonymity of the students. Neither instructors nor other students know who are in the program. Also, there are no special classes for students in the program. Those who require it may attend a tutorial program in mathematics, history, and modern languages.

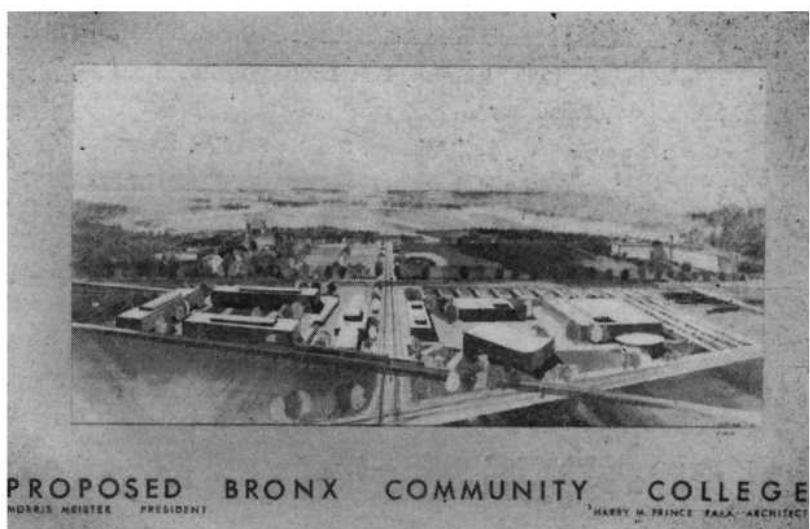
Last year 120 students were admitted to BCC as members of the program. Ninety-eight of these have completed two semesters of college work and will continue this fall.

## New Facilities

BCC, making another addition to its expanding facilities, has taken office space at 2382 Grand Concourse at 184th St.

Three rooms will be used. Two rooms will be utilized for faculty offices and will accommodate seventy-two members of the faculty. The third room will be used by the Business Office.

## New Campus Gets Final OK



PROPOSED BRONX COMMUNITY COLLEGE

HARRY M. PRINCE, FAIA—ARCHITECT

Official approval was given for the air rights to the new Bronx Community College Air-Space Campus at a hearing of the New York City Site Selection Board on August 23, 1965. The open session resulted in unanimous approval. Permission has now been granted by the State and City governments, and the Transit Authority, for the transfer of the rights.

The \$26,000,000, complex is to be constructed over the IND train yards at Bedford Park Boulevard, west of Jerome Ave. The site is directly opposite the Bronx Campus of Hunter College.

The appropriation was made on October 9, 1962, with one half from the City and one half from the state. The nine-building complex calls for a huge gymnasium, an olympic size swimming pool, a completion of all the facilities except Student Union Building, and un-

derground parking facilities for 1,000 cars. There have been proposals by the Bronx Borough President's Office for construction of an art gallery, a music hall, and a large auditorium within the structure of the school.

At the present time the first "shovel of air" is expected to be dug some time in 1967, with the completion of all the facilities except Student Union Building, and un-



ABOVE: President Morris Meister addressing the June Graduates at the Commencement Exercises last June. 285 students graduated.

# the Communicator



Bronx Community College  
of  
The City University of New York  
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Editor GERRY GIANUTSOS

Assistant Editor LARRY PITTINGER

## Editorial Board

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Features Editor JAYNE BRUNTEL

Sports Editor BYRNE BUMENSTEIN

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Mike Bobryk, Phil Perry

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Faculty Advisor MR. FRED LAPISARDI

Assistant Faculty Advisor DR. LILLIAN GOTTESMAN

## College Clippings

By Neil Tabot

As the term came to a close, last spring, Tech-Talk of Broome Technical Community College commented "In summing' up the faculty at this college, we must say that there are some who are overrated and overpaid because they are of little value; however, there are those excellent teachers who are underrated and underpaid, and are here only as an act of charity. We give to these our sincere thanks and appreciation, and hope that they will stay on, although we cannot blame them for leaving..."

Also looking in retrospect was Ken of Brooklyn College whose comments included a list of changes at the college, during the year. Among these changes were the raising of the non-matric fees, the expanding of the library, the enlargement of the faculty cafeteria, and changes among the faculty. The newspaper finished its editorial by commenting "It was a most unusual year".

The Summer Beaver of City College had this to say about the Burns Guards "Have the Burns Guards ever been editorially praised? If not, OP and Campus have been derelict of duty. Hail, Burns Guards. All praise: not because you are only cops (any fanatic can talk tough and wear a gun slung low, Roy Rogers style), but because you remain gentleman among gentlemen. Quiet, confident, efficient — in the name of every last student of the City College of New York we salute you."

The AUBURN COLLEGIAN of Auburn Community College blasted the New York State Legislature on its policy towards higher education within the state "One of the major responsibilities of the state is to supply its citizens with the best education possible. This is certainly not being done when the governor and legislature see fit to impose a sales tax on the citizens and then refuse these same citizens an opportunity for higher education . . . It is time New York State took a forward look at its educational policy. For many years our state led the rest of the nation in opportunities for its students. Now, it seems that the state is turning its back on education as it has with many of its other responsibilities."

The Oracle of the STATE UNIVERSITY OF NEW YORK AT NEW PALTZ praised the appointment of Dr. Gould as President of the State University of New York "From all appearances, it would seem that the entire State University System has, at least, found itself a man capable of administering the gigantic complex of schools which frustrated all attempts of his predecessors . . . His attempts to make the faculty senate a meaningful body, and create a large share of self rule for the students on the various campuses are to be welcomed by the more progressive and liberal members of the University Community . . . Dr. Gould is an intelligent, far-seeing person and it is hoped that he will not overlook the right of the separate campuses in the state to decide upon the policies which directly affect them . . ."

## The River Alph

by Mike Kennedy

The following is the first of a regularly scheduled column. The views expressed are those of the author and do not necessarily agree with the editorial policy of the Communicator.

College is not a learning process by which one receives knowledge by absorption while sitting in a classroom. It is at least four years of experiencing a certain type of life.

Classroom learning, by itself, is insufficient to properly transform an immature high school graduate into a confident, inquiring, and responsible individual.

Realizing these inadequacies, the leaders of our educational system and of our school have planned extra-curricular activities for the students. At times, during these activities, students assume leadership positions of varying magnitude and, therefore, must assume responsibilities. Many of these activities are properly planned and placed in the hands of competent individuals who have an interest in the particular aims of the organization and assimilate a working relationship. Leading without commanding, so to speak.

Too often this is not the case.

In some instances, the instructors are not interested in the goals and workings of the organizations. In others, the students set many goals but, feeling the pressure of their academic work, are not able to follow through with actions.

The most unfortunate of these situations comes about when an instructor is unable to remove the stigmatism of the classroom — "I teach; my students accept, or they fail." This attitude has disillusioned many a promising student leader or worthwhile organization. In attempting to prevent the recurrence of the above problems, I suggest we set up two basic guidelines.

First, stop forcing instructors to take on the extra responsibility and work of presiding over an organization. All instructors are forced to play some role in extra-curricular activities, whether it be as advisors to student organizations, as counselors of students, or as members of faculty committees. Participation or nonparticipation in these varying activities is given too much importance in the decision of whether or not to rehire or to give tenure to a particular instructor.

Second, let the students or organizations pick their advisor whenever possible. In everyday classroom relations, students acquire a working knowledge of which instructors they are able to communicate with on equal level.

Extra-curricular activities are necessary in college life. Let us not let them remain a necessary evil, but let us change them into a beneficial activity which will lead both student and instructor toward many interesting experiences. This will give both of them new areas for intercommunication of ideas and an outlet for many pressures that are a part of college.

## Community Comment

by Neil Lichtman

College is a privilege and a responsibility that young adults take on as they strive toward total maturity. It is far removed from an automatic promotion waiting at the end of high school.

College, however, should not be considered as just an "intricate mental institution," as one of our professors calls it. Rather, it should be thought of as an establishment for the total growth and development of the mature adult. The index of a student is not the sole indication of his maturity. The manner in which he takes on the responsibility he feels he must, the goals he sets for himself and those who follow him, his ability to follow as well as to lead, his talent or making constructive suggestions, the manner with which he goes about obtaining his goals, his foresight to see when he is "spreading himself too thin" and to do something about it, and his ability to judge the relative importance of the projects he is involved in, along with his academic standing add up to his total maturity.

Within the confines of our college we have a miniature society with the unique advantage of nature and intellectual assistance available to us whenever we need it, in any field. For these reasons students should be urged to take part in activities other than academic ones. They should join their publicans, student government, clubs, sororities and fraternities. Students should try to accomplish things for the common good of all students, as well as for their own personal satisfaction of achievement. But, at all times the student should be urged to carefully and honestly examine his motives, especially, when he is in a position of leadership where he can do as much harm as good. In examining one's motives lies the key to knowing one's self. This is where student's activities become important, not in what the individual or group is doing for the college, but rather in the knowledge the individual gains to help him mature and change himself, while working in these groups.

Join your fellow classmates in activities other academic ones. Obtain all benefits of a free higher education. Strive for the fruits of academic knowledge! Strive for the fruits of self knowledge! Learn to establish values of relative importance in the things you do. And, most important of all, in everything you do, examine your motives, and learn from them to improve yourself.

## Greetings

As we begin our sixth year, we'd like to offer the usual greetings and good luck to the student body. We hope that you will be keeping up with the activities of the college in the upcoming editions of the **Communicator**.

Each edition will afford students the opportunity to voice their opinions in print. Letters to the editor should be forwarded to the **Communicator** mailbox, number seven, through intra-college mail (all letters must be signed; names will be withheld upon request).

## New Look

As student council begins this semester with a newly appointed faculty advisor and a newly elected president, we look forward to a fresh outlook in the field of student government. We feel that, in the appointment of Mr. Eugene Fixler as co-ordinator of student activities, the college administration has made a particularly wise choice. We also feel that President Joseph Mazza has the ability to become an effective leader. We wish them both good luck.

## Clubs

This term, the **Communicator** plans to extend its coverage of club events. (Note bio-med story on page one). In order to do so, we need the co-operation of all the clubs. Any group wishing to have their events publicized, must submit all information to the **Communicator** in room BM-4 at the earliest possible date.

**BRONX COMMUNITY COLLEGE  
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REGULAR HOURS: MON.-THURS., 8:45 AM-8 PM  
FRIDAY: 8:45 AM-4:00 PM

## Gym Shorts

By Byrne Blumenstein

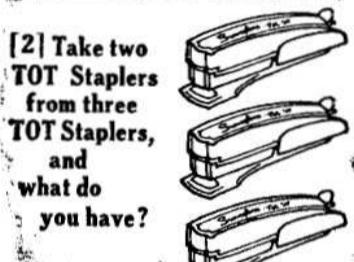
This term is beginning to look if you feel that you are ineligible like a Sports Editor's long lost for wrestling because you don't dream come true. BCC's Health Education Department has undergone one of the greatest enlargements in its history. No less than three full time instructors have been added to the two returning from last year. The three new members will be Mr. Mitchell Wenzel, Mr. Richard Korr, and Mr. John J. Whelan. This column will include a little on each of these new department members, beginning with Mr. Wenzel.

Actually, Mr. Wenzel is somewhat of a rarity for BCC, being the first person to teach at the college after having graduated from it. Before graduating in 1962, he was a member of BCC's Wrestling Team, weighing in at 177 lbs. He went on to become the captain of the Wrestling Team at the City College. He'll be returning here as the new coach of our Wrestling Team, in the absence of Prof. Michael Steuerman. Among other courses, he will be teaching GH-3, the Heavy Apparatus and Wrestling Course. Mr. Wenzel comes to us from a half-year at New Dorp High School in Staten Island.

The first meeting of the Wrestling Team is coming up on October 1. The season begins on Dec. 4.

For the benefit of the freshman:

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bad idea, because if there is one thing  
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having two of them. They're so handy  
and useful!

## BRONX COMMUNITY COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

### WRESTLING SCHEDULE 1965-'66

Date	Opponent	At	Time
Sat. Dec. 4, 1965	Suffolk County C.C. _____	Away	4:00 p.m.
Sat. Dec. 11, 1965	Ulster County C.C. _____	Away	2:00 p.m.
Sat. Dec. 18, 1965	CCNY (Frosh) _____	Home	2:00 p.m.
Mon. Dec. 20, 1965	Yeshiva _____	Home	7:30 p.m.
Fri. Jan. 7, 1966	Westchester C.C. _____	Away	6:00 p.m.
Sat. Jan. 8, 1966	Rockland C.C. _____	Away	2:00 p.m.
Fri. Jan. 28, 1966	New York City C.C. _____	Away	7:30 p.m.
Sat. Feb. 29, 1966	Orange County C.C. _____	Away	6:00 p.m.
Sat. Feb. 12, 1966	Marist College _____	Away	2:30 p.m.
Sat. Feb. 19, 1966	Nassau C.C. _____	Home	2:00 p.m.
Feb. 25 & 26 1966	REGIONAL CHAMPIONSHIPS	Farmingdale Agricultural and Technological Institute.	

## FRESHMAN SOCIAL

Friday Night  
October 1

in the  
Gymnasium

Admission free

LIVE BAND



### Going on to a 4-year college?

You may be able to take advantage of the new 2-Year Air Force ROTC Program!

**What's the purpose of this new speeded-up program?** It's designed to permit students with two academic years remaining to participate in the Air Force on-campus officer education program. Those two years can be in either undergraduate or graduate status, or a combination of both. Successful completion of the program results in the award of a commission in the U.S. Air Force.

**Then those who attend a junior college are no longer shut out of ROTC?** That's right. One of the particular purposes of this program is to give students who start at a junior college—and then move on to a 4-year institution—the chance to become officers through Air Force ROTC.

**How do I apply for this program?** First, contact the Professor of Aerospace Studies at the Air Force ROTC host-college nearest you. (There are 182 Air Force ROTC units in the U.S. and Puerto Rico.) He'll arrange for you to take the Air Force Officer Qualifying Test, and the required physical examination. If you pass these, you'll be interviewed by a board of senior

Air Force officers, who will decide if you are to be chosen to attend a Field Training Course, a six-week course (which you can begin in June or August next year) designed to let the Air Force judge you and you judge the Air Force. Only after both are satisfied will you be enrolled in the program. You have nothing to lose—and everything to gain—by applying.

**As an Air Force ROTC cadet, will I receive pay?** For the Field Training Course, your pay will amount to approximately \$120. During the school year, you'll be paid \$40 a month, and you'll also get free uniforms.

**Is the 4-year Air Force ROTC course still available?** Yes, many colleges and universities are continuing the 4-year program, which you might want to consider if you are thinking of transferring to (and spending 4 years at) such a school. Students in the 4-year program may compete for the new Air Force ROTC Financial Assistance Grants, which pay the cost of tuition, books, fees, supplies, and equipment, plus \$50 a month.

**What is the Air Force ROTC curriculum like?** It's been thoroughly revamped. You won't find pat answers and traditional ritualized solutions to problems. Students are taught to arrive at their own conclusions, and to test them against those of classmates. Symbolic of the change is the new title—Department of Aerospace Studies.

### United States Air Force

Advisory Service  
Air Force ROTC  
Maxwell AFB, Alabama 36112

Please send more information about the new Air Force ROTC program to:

Name: \_\_\_\_\_

Address: \_\_\_\_\_

I presently attend:

Name of college: \_\_\_\_\_

Address: \_\_\_\_\_

I expect to transfer to:

Name of college: \_\_\_\_\_

Address: \_\_\_\_\_